The Effectiveness of the McCarthy Quadruple Model (4Mat) in Developing prosody Skills among Arabic Language Student Teachers at Faculty of Education

The research investigates the effectiveness of using the McCarthy Quadruple Model (4Mat) in developing prosody skills among Arabic Language Student Teachers at the Faculty of Education. The study aims to enhance the delivery skills of Arabic teachers among student teachers.

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The study was conducted at the Faculty of Education.
Abstract:
This research aimed at developing prosody skills among student teachers enrolled in the Arabic language section at faculty of education. In order for achieving this goal, a list of prosody skills suitable for such students was prepared. The list included four levels: prosodic cutting of poetic verses, distinguishing the weight of the verse, the prosodic reading of the verse, and the prosodic listening to the verse. Each level included sub-skills; the total number of them was sixteen. In addition, a test was prepared to measure them, an analytical assessment list was built as a graded scale to correct the test, and a teacher’s guide for teaching through the McCarthy Quadruple Model (4Mat) to develop such skills. The instruments were previously administered to the research sample which consisted of two groups, experimental group (N=50) and the control group (N=50) from the second-year students enrolled in the Arabic language section at the faculties of education. The experimental group was taught using the McCarthy Quadruple Model (4Mat), while the control group was taught in the traditional way. Then, research instruments were post administered to the students of the two groups. Besides, data were analyzed the results were monitored. The results indicated that using McCarthy Quadruple Model (4Mat) was effective in developing prosody skills as a whole and in each sub-skill separately among student teachers of the experimental group.

Key words: McCarthy Model (4Mat) - prosody Skills - Student Teachers - Arabic language section- faculty of education.